GOVERNMENT OF ANDHRA PRADESH

ABSTRACT

School Education – Academic and administrative reforms - Restructuring and relocating the existing Anganwadi centers and existing non residential schools run by State Govt., Mandal Parishad, Zilla Parishad, Municipal and Tribal Welfare Departments schools from the Academic Year 2021-22 for optimal utilization of infrastructural and human resources - Attain higher learning outcomes-Orders–Issued.

SCHOOL EDUCATION (PROG.II) DEPARTMENT

G.O.Ms.No.84. Dated:24.12.2021.

Read the following:-

1. From the DSE, AP, Lr.Rc.No.172/A&I/2020, dt:04.08.2021.
2. U.O.No.138/2021, GA(Cabinet) Dept., dt.6.8.2021, along with Council Resolution No.138/2021.

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ORDER

With a long-time objective of preparing the students of Andhra Pradesh for a global citizen with bright future the Government is focusing on School Education by strengthening the existing infrastructure for all Government school under Manabadi; Nadu-Nedu, by streamlining the Mid-Day meal program and revising the menu under Jagananna Gorumudda, by taking up curricular reforms in consonance with the National Education Policy 2020 and also by setting up regulatory and monitoring mechanism to streamline the functioning of schools and with various flag ship programmes i.e., Jagananna Ammavodi; Jagananna Vidya Kanuka etc.,

2. With regard to learning outcomes, various assessment reports reveal that, there is a huge learning deficit. The Government has constituted an Expert Committee under the Chairmanship of Sri N Balakrishnan, Honorary Professor, and Former Associate Director, Indian Institute of Science, Bangalore and 11 members in 2019 with an endeavor to enable and invigorate educational ecosystem, to bring a paradigm shift in education system built on the foundational pillars of access, equity, quality, affordability and accountability and to undertake a comprehensive review of the current status of education in the State and examining various programmes that are currently in operation and to develop and appropriate education policy and to make a strategy for improvement of the standards as well as to reach all Educational Institutions in the State of A.P in line with the National Education Policy. Accordingly, the Expert Committee studied the issue in depth and observed that, the school system is too fragmented with stand alone primary, upper primary, secondary and higher suggested to come up with appropriate plans to reduce the drop-out rates and improve transition rates between levels of education considerably.

3. The National Education Policy 2020 observed that, "the gap between the current state of learning outcomes and what is desirable must be bridged through undertaking major reforms that bring the highest quality, equity, and integrity into the system, from early childhood care and education through higher education" and has brought the attention of the

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nation on the need to focus on ECCE and Foundation Literacy and Numeracy (FLN) as an urgent and necessary for prerequisite to learning and also on the need for efficient resourcing and effective governance in School Education system.

4. The NEP also suggested to restructure the school curriculum and pedagogy in a new design of 5+3+3+4 where the first five years is called the Foundational Stage (3 years + Grade 1-2), followed by Preparatory (Grade 3-5), Middle (Grade 6-8) and High School (Grade 9 – 12 in two phases i.e., 9 & 10 in first, 11 & 12 in second).

5. In the letter 1st read above, the Director of School Education, A.P has informed that, after thoroughly analyzing the present situation, the School Education & Women Development & Child Welfare Department, have discussed thoroughly on the urgent need to focus on foundational education and also to strengthen the entire school education in order to improve the learning outcomes. Both the Departments have set for themselves certain non-negotiable principles, which are (a) No existing institution shall be closed, (b) No teacher or Anganwadi worker shall be retrenched, (c) The entire existing infrastructure of Anganwadi centers and Schools shall be strengthened under Nadu-Nedu for full utilization and (d) All the available human and financial resources are effectively utilized so that wastage and duplication are avoided. Both the Departments jointly proposed the following administrative and academic reforms model with long term objective of providing high quality education to the children studying in the Government schools in the State from the age of 3+ to 16+:

a. All the (55,513) Anganwadi centers in the State may provide pre-school education (Early Childhood Care and Education (ECCE)) consisting of pre-primary (PP1 & PP2) for the children of the age group of 3+ & 4+. The AWWs will impart the pre- school education to the students. Textbooks, workbooks and handbooks for the teachers developed by SCERT and continuous professional development will be undertaken jointly by School Education and WD & CW Dept.

b. The National Educational Policy, 2020 has stipulated that attaining Foundational Literacy and Numeracy (FLN) for all children must become an immediate national mission and towards this end GoI has launched a national mission called National Imitative for Proficiency in Reading with Understanding and Numeracy (NIPUN BHARAT) for ensuring that every child attains Foundational Literacy and Numeracy by the end of Grade III by 2026-27. The Learning outcomes for Foundational learning have been divided into 3 three developmental goals: Goal 1-HW (Health and Wellbeing), Goal 2-EC (Efective Communicators), Goal 3-IL (Involved Learners).

c. The pre-school classes in the Anganwadi along with class 1 & 2 in the existing primary school may become a four year Foundational School.

d. Classes 3 to 5 which are now being dealt in the existing primary schools may now become part of the High Schools which are catering from classes 6 to 10 at present.

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e. The existing Upper Primary Schools having classes 1 to 7 or 8 may now become two units i.e., Foundational School from PP1 to class 2 and Pre-High School from class 3 to 7or 8.

f. In the High Schools located in those mandals where there is no Government junior college available at present, +2 sections may be added and those high schools may run from class 3 to 12.

g. While the children studying from class 3 to 5 in the primary schools at present may move to the nearest Upper Primary School or High School. Services of SGTs having B.Ed qualification working in Primary Schools may be utilized by way of redeployment.

h. Certain Anganwadi centers located beyond 1 km from the nearest school may continue to function as stand alone centers with PP1 & PP2 only.

i. Certain Anganwadi centers which are not having their own buildings but located within a distance of 1 km from the nearest school may be co-located within the school premises by constructing additional classroom wherever required.

j. There may be certain Primary Schools which may continue to run up to class 5 because there is no Upper primary school or high school nearby or due to geographical and other barriers.

k. Additional classrooms may be provided to all Schools wherever required.

6. The Director of School Education, has therefore, requested to permit him to restructure and relocate the existing Anganwadi centers and existing non residential schools run by State Govt., Mandal Parishad, Zilla Parishad, Municipal and Tribal Welfare Departments schools into the following model

a) **Satellite Foundational School (PP1 & PP2)** - All stand alone Anganwadi Centers and AWCs beyond 1 KM distance (to the nearest primary schools) will function as Satellite Foundation School but functionally integrated with a Foundation School. The Anganwadi Teacher will impart instruction for PP1 and PP2 and will be functionally facilitated by the attached Foundation School Headmaster.

b) **Foundational School (PP1, PP2, Class 1 & 2)** - PP 1 & PP 2 in AWCs (with in 1 KM radius to nearest Primary School) and AWCs co-located in schools along with the classes 1, 2 of primary schools will constitute a Foundational School. Classes 3,4,5 in the schools will be mapped to the nearest UP/High School. SGTs will be provided for class 1 & 2 @ TPR 1:30, PP1 and PP2 will be organized by AWWs.

c) **Foundational School Plus (PP1, PP2, Classes 1 to 5)** - Whereever the mapping of classes 3, 4 and 5 to the nearest UP/High school is not feasible, they will remain as Foundational plus along with the nearest AWC. Teachers will be provided as per TPR 1:30

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d) **Pre High School (Classes 3 to 7/8)** - All existing Upper Primary Schools will be pre High Schools. PP1, PP2, Classes 1 & 2 of respective Upper Primary Schools will function as Foundational School, from classes 3 to 7/ or will function as Pre High School as two separate units.

e) **High School (Classes 3 to 10)** - Classes 3, 4 and 5 mapped from nearest primary schools along with classes 6 to 10 will function as a High School. Students of all (8) classes will be taught by subject teachers. Library, laboratory and play ground will be developed and such schools will be affiliated to CBSE in single medium (without disturbing the minor media). The Headmaster of the High School to which the primary sections are mapped will draw up a time table from Classes 3 to 10 and allocate work distribution among the teachers working in the present high school as well as present primary schools.

f) **High School Plus (Classes 3 to 12)** - High Schools with all amenities and high enrollment will be transformed as High School plus by introducing classes 11 and 12 in (202) mandals where there are no Govt. Junior colleges.

7. Government after careful examination of the matter, hereby accord permission for restructuring and relocating the existing Anganwadi centers and existing non residential schools run by State Government, Mandal Parishad, Zilla Parishad, Municipal and Tribal Welfare Departments schools into **(i)** Satellite Foundational School (PP1 & PP2); **(ii)** Foundational School (PP1, PP2, Class 1 &2); **(iii)** Foundational School Plus (PP1, PP2, Classes 1 to 5); **(iv)** Pre High School (Classes 3 to 7 or 8); (v) High School (Classes 3 to 10); **(vi)** High School Plus (Classes 3 to 12), for transforming educational infrastructure and to enhance the student dignity and to bring in comprehensive academic and administrative reforms with an objective of improving learning outcomes of children studying in government schools to make them future global citizens.

8. The Director of School Education, A.P and the Director, Women Development & Child Welfare Department shall take immediate steps for submitting proposals for making necessary amendments to the rules and acts in vogue consequent of issuance of these Orders.

9. The Director, SCERT., A.P shall communicate the learning outcomes and the Academic Calendar for PP1 & PP2 and also learning outcomes, academic calendar, model time table and model work distribution for the classes from 1 to 10 for all the restructured category of schools.

10. The Spl.Commissioner, Intermediate Education will formulate necessary proposals for opening of +2 sections along with the proposal for manpower deployment in consultation with the Director of School Education, A.P.

11. The Director, State Level Foundational Literacy and Numeracy (FLN) Mission & State Project Director, Samagra Shiksha shall take further necessary action to achieve the objectives of the mission in the restructured category of schools duly adhering the NIPUN Bharat guidelines issued by the GoI.

12. The Director of School Education, A.P and the Director, Women Development & Child Welfare Department, shall take necessary action accordingly, in the matter.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

B.RAJSEKHAR
PRINCIPAL SECRETARY TO GOVERNMENT

To
The Commissioner of School Education, AP, Vijayawada.
The Director, Women Development & Child Welfare Department, AP, Guntur
Copy to:
The Commissioner, Panchayat Raj & Rural Development Department.
The Spl. Commissioner, Intermediate Education, AP.
The Director/Commissioner, Municipal Administration, AP, Amaravathi.
The Director/Commissioner, Social Welfare, AP, Amaravathi.
The Director/Commissioner, BC Welfare, AP, Amaravathi.
The Director/Commissioner, Minorities Welfare, AP, Amaravathi.
The Director, Tribal Welfare, AP, Amaravathi.
All the District Collectors in the State.
The PS to Secretary to Chief Minister.
The PS to Addl. PS to Minister for Education.
The PS to Principal Secretary to Government, School Education dept.
The Panchayat Raj and Rural Development Dept.
The Municipal Administration Dept.
The Social Welfare Dept.
The BC Welfare Dept.
The Minorities Welfare Dept.
The Tribal Welfare Dept.
The General Administration (Cabinet) Department.
Sf/Sc

//FORWARDED BY ORDER //

SECTION OFFICER